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ANNUAL REPORT
OF THE
RECEIPTS AND EXPENDITURES
OF THE
TOWN OF MONT VERNON,
TOGETHER WITH THE
SCHOOL REPORT
FOR THE
YEAR ENDING MARCH 1ST, 1889.

NASHUA :
WHITTEMORES' BOOK AND JOB PRESS.
1889.

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SELECTMEN'S REPORT, 1889.

The selectmen respectfully present to the town of Mont Vernon, their annual report of the receipts and expenditures for the year ending March 1st, 1889:

RECEIPTS.

Balance in the treasury, March 1st, 1888,	\$628 13	
Amount of taxes assessed,	3833 94	
Amount of money borrowed,	600 00	
Interest on taxes, 1887,	7 45	
Interest on taxes, 1888,	5 25	
	<hr/>	\$5,074 77

RECEIVED FROM STATE.

Savings Bank tax,	\$1006 82	
Railroad tax,	6 46	
Literary fund,	68 04	
	<hr/>	\$1081 32

MISCELLANEOUS.

Due from county on account of Mrs. May,	\$32 97	
	<hr/>	\$32 97

EXPENDITURES.

State tax,	\$815 00	
County tax,	520 45	
	<hr/>	\$1335 45

SUPPORT OF POOR.

PAUPERS CHARGEABLE TO COUNTY.

Amount received of County Treasurer,	\$486 07
Paid for support of Levi Averill, from	
Sept. 21st, 1887, to Sept. 19th, 1888,	\$65 00
Clothing for Levi Averill,	2 75
For support of Marden Bennett,	65 00
For support of Charles Smith,	65 00
For support of Charles Carkin, from	
Sept. 21st, 1887, to April 11th, 1888,	36 25
Dr. Chandler, medical attendance on	
Charles Carkin,	1 00
Funeral expenses of Charles Carkin,	10 00
For support of Mary A. Lee, from	
Nov. 7th, 1887, to April 27th, 1888,	38 36
Dr. Chandler, for medical attendance	
on Mary A. Lee,	8 25
Funeral expenses of Mary A. Lee,	10 00
For support of Mrs. May, from June	
4th, 1888, to Sept. 19th, 1888,	15 29
Clothing for Mrs. May,	2 53
Dr. Chandler, for medical attendance	
on Mrs. May,	28 40
Aid for James C. Towne,	31 33
Dr. Chandler, for medical attendance	
on James C. Towne,	44 75
Dr. Hutchinson, for medical attend-	
ance on James C. Towne,	6 10
Aid for Peter F. Pike, (soldier,)	20 00
Aid for Augustus H. Johnson, "	26 06
Aid for John H. Smith, "	10 00
Aid for Mrs. May,	32 97
	<hr/>
	\$519 04

PAUPERS CHARGEABLE TO TOWN.

Paid County for board of W. H. Brown,	
from Sept. 20th, 1887, to August	
13th, 1888,	\$70 29
Conveying body of W. H. Brown to	
Manchester,	2 37

Paid Expenses on account of poor,	8 33	
	<hr/>	\$80 99

ABATEMENT OF TAXES.

J. M. Gleason, overtax,	\$13 15	
John J. Carson, overtax, 1887 and 1888,	2 42	
Abatement of taxes for 1886, uncollected,	11 15	
	<hr/>	\$26 72

SUPPORT OF SCHOOLS.

Paid C. S. Campbell, for McCollom Institute,	\$100 00	
W. H. Kendall, for support of schools,	809 04	
Amherst, school tax,	18 94	
School board, for services,	75 00	
	<hr/>	\$1002 98

REPAIRS ON SCHOOL HOUSES.

Paid W. H. Kendall, for repairs,	\$250 00	
	<hr/>	\$250 00

EXPENSE ON ACCOUNT OF DRAINAGE.

Paid counsel,	\$12 00	
Publishing notice,	7 00	
Laying out and surveying,	11 75	
	<hr/>	\$30 75

SUPPORT OF HIGHWAYS.

Paid for running road machine,	\$148 75
DIS.	

NO.	SURVEYORS.	SUMMER.	WINTER.
1.	John T. McCollom,	\$26 50	\$23 58
2.	Daniel H. Smith,	14 08	26 95
3.	James Upton,	11 00	7 30
4.	Clark Campbell,	35 23	54 39
5.	Alonzo Winn,	35 20	82 28
6.	Frank O. Lampson,	12 00	29 42
7.	Charles A. Foster,	14 30	32 17
8.	Orrin W. Battles,	18 25	15 55
9.	Granville C. Averill,	19 46	59 70
10.	Milton W. Wallace,	20 00	49 31

DIS.

NO.	SURVEYORS.	SUMMER.	WINTER.	
11.	Henry F. Dodge,	31 86	45 64	
12.	Joseph H. Tarbell,	25 50	12 70	
13.	Henry A. Hutchinson,	26 00	62 55	
14.	Wm. H. Kendall,	32 00	61 26	
15.	Wm. P. Gurdy,	14 00	23 90	
16.	Wm. Ryan,	18 00	37 80	
		<hr/>	<hr/>	
		\$353 38	\$624 50	\$977 88

NOTES AND INTEREST.

Paid James Upton, on note,	\$11 60	
S. F. Averill, interest on note,	13 75	
F. O. Lampson, note and interest,	312 50	
		<hr/>
		\$337 85

MISCELLANEOUS.

Check list and express,	\$4 00
Paid insurance on town house,	5 00
Printing town reports, 1886,	16 00
" " " 1887,	25 00
H. A. Hutchinson, for watering place,	3 00
Peter F. Pike, care and work in cemetery,	6 00
Oil for hearse,	25
Repairing road machine,	14 40
Guide boards,	6 97
Blank books, stationery, postage and express,	8 12
Wood for town house,	4 00
Discount on taxes,	41 02
Books for indigent children,	20
Recording births, deaths and marriages,	4 50
Shovel,	1 00
Dr. Chandler, reporting births and deaths,	3 00
Drs. Pettengill and Hinds, reporting births and deaths,	50
Keeping tramp,	1 50
Watching fire at Tuten house,	2 00
Sawing wood for town house,	65

Houseing road machine, 1887, 1888,	3 00	
Amherst school house tax,	4 11	
C. J. Smith, auditor,	1 50	
Surveying town house lot and making plan,	10 00	
		<hr/> \$165 72

TOWN OFFICERS' SERVICES.

J. W. Averill, selectman,	\$60 00	
F. O. Lampson, "	33 00	
J. G. Carlton, "	23 87	
Clark Campbell, treasurer,	20 00	
J. M. Fox, clerk,	22 00	
Henry F. Dodge, collector,	45 00	
Clark Campbell, moderator,	3 00	
Ira Hill, constable,	4 00	
Peter F. Pike, sexton.	12 50	
Geo. C. Hadley, (spring and fall '88), su- pervisor,	8 00	
Henry F. Dodge, (spring and fall '88), su- pervisor,	6 00	
David A. Stiles, (spring and fall '88), su- pervisor,	6 00	
		<hr/> \$243 37

TOWN LIABILITIES.

James Upton's note,		\$91 14
S. F. Averill's note,		300 00
Whole amount of receipts,	\$6189 06	
Whole amount of bills paid,	4635 67	
		<hr/>
Balance in the treasury,	\$1553 39	
Notes against town,	391 14	
		<hr/>

Balance in favor of town, \$1162 25

Respectfully submitted,

JOSEPH W. AVERILL, } *Selectmen*
 FRANK O. LAMPSON, } *of*
 JOSEPH G. CARLTON, } *Mont Vernon.*

I have this day examined the above report and find the same correctly cast and properly vouched.

GEORGE W. AVERILL, *Auditor.*

TREASURER'S REPORT.

The Treasurer of the town of Mont Vernon. submits the following report, for the year ending March 1st, 1889 :

DR.	
To cash in Treasurer's hands, March 1st, 1888,	\$314 13
To uncollected taxes for 1886,	25 00
“ “ “ “ 1887,	289 00
“ “ “ “ 1888,	600 00
“ cash received from State on banks, &c.,	1081 32
“ “ “ Wm. O. Lamson, note of	300 00
“ “ “ Joseph W. Averill, note of	300 00
“ “ “ interest on taxes for 1888,	5 25
“ “ “ from collector,	3233 94
“ “ “ due from county,	32 97
“ “ “ interest on taxes, for 1887,	7 45
	————— \$6189 06
CR.	
By paying State tax,	\$815 00
By paying county tax,	520 40
By paying 83 orders of selectmen,	3300 27
Uncollected taxes for 1887,	89 00
“ “ “ 1888,	600 00
	————— \$5324 67
Whole amount of receipts,	\$6189 06
Whole amount of bills paid,	5324 67
	—————
Balance in the treasury,	\$864 39

CLARK CAMPBELL, *Town Treasurer.*

I have this day examined the above report and find the same correctly cast, and properly vouched.

GEORGE W. AVERILL, *Auditor.*

Feb. 26th, 1889.

REPORT OF THE BOARD OF EDUCATION.

To the Citizens of the town of Mont Vernon :

We invite your attention to the following report of the Public Schools of Mont Vernon for the year ending March 1st-1889, respectfully submitted :

At a special meeting of the district on the 20th of March, 1888, Hon. Charles J. Smith was elected a member of the Board for three years, and Mr. W. H. Kendall for one year. March 26th the Board organized with Mrs. Clark Campbell as President; Hon. C. J. Smith, Secretary, and Mr. W. P. Kendall was appointed Treasurer.

Doubtless, of all the schemes of education that have commended themselves to the thoughtful minds of this century that of our public school system, has no equal nor superior. It is not a system of subtle teachings or reasonings, subversive of moral excellence, patriotic principle, civil and religious authority. Essentially broad, deep and unifying the impetus of its influence, is recognized by distant nations. France, after painful failures under the old parish school system, learning wisdom by experience and witnessing the success of the United States under her common school system, borrowed our system of education, hoping thereby to build up and sustain her republic. It was for the rearing of good citizens that the State first established our public schools, and for this are they still maintained; for good citizens are the only sufficient secur-

ity of a government by the people, so that here is at stake the safety and prosperity of the nation. The object of the public schools is to train up the children of America into intelligent citizens. To accomplish which the children must be taught the essentials of good citizenship, not only to think, to work, but the principles of virtue, morality, temperance, patriotism, loyalty to country and to God.

The foundation principles of our public school system, and its legitimate objects should be steadfastly maintained and liberal provision should be made for the education of all the children of the State irrespective of nationality or condition. But that the State shall surrender the education of its children to any other authority of nation or church should be firmly resisted, for our free schools are the pillars on which the republic was built, and alone on which it can stand.

TEACHERS.

Long sustained close attention to minute details, incessantly repeated, is the only price at which the intellectual and moral skill of a true teacher can be acquired. The brain and nerve-work of the professional teacher, which, if not duly limited, becomes the most exhausting of all labor, the most effectual of all drains upon the human frame. Yet what man, and emphatically, what woman, fit and worthy to teach, is not habitually under such influence from the very nature of their responsible position? How does society compensate these laborers in this peculiar field of mental and moral toil? Happily our teachers do not lack the gratitude of intelligent and faithful parents, the expression of which is especially grateful to those whose peculiar sphere is the training of childhood to intelligence and a sense of duty, a task requiring more intellectual resources, more vivid moral sense and more true artistic skill in the moulding of heart and mind than is ever demanded of the instructor in the so-called higher branches of human learning.

SCHOOLS.

A good degree of excellence and usefulness has been maintained in our schools throughout the year now closed and a sound moral influence exerted, combined with courtesy and firmness on the part of the teachers which has infused the scholars with respect and affection for them. Normal methods have been in use by five of the teachers employed in the schools this year, they having pursued, more or less of the normal course, in preparation for teaching. The teaching has been interesting, quickening to the mind, awakening to the thoughts, and so earnest that a boy or girl must be dull who does not catch the inspiration about him, and apply himself vigorously to learning. Our children are bright and smart. They may differ in the variety and quality of their attainments and in the faculty or power of expression, but there is not a genuine specimen of stupidity among them. The attendance, with few exceptions, has been good. There are those so circumstanced that they cannot avail themselves of the advantages of regular school attendance. To such, what is our duty?

Vocal music has been taught to some extent and we approve the introduction of it as a study, could suitable books be secured, as music develops the fountains of emotion and harmony in our natures as no other branch can. The studious efforts of the pupils have been well sustained but the work must go steadily on, to perfect and accomplish the desired end in view, viz.: a thorough practical education. To more easily facilitate this purpose requires the direct co-operation of your committee, parents and teachers,

DISCIPLINE.

The discipline has been efficient, though not of the character in vogue when the birch was emphatically the "tree of knowledge." Teaching school without corporal punishment is of decidedly modern invention. In former years corporal punishment seemed to be required as a daily exercise. There:

may still be found in almost every school exceptional sly, mischievous specimens of humanity, whose little heads are crafty, and many a "committee of ways and means" is held to devise cunningly contrived plans for the annoyance of the teacher. In such cases the birch as a compulsory instrument of discipline has been used with marked effect.

POLITENESS.

Not the teachings alone, but, also, and especially the teachers, command respectful attention. An effort has been made to convey to the minds of those under their charge a sense of common politeness as this is the root upon which all sorts of etiquette are grafted. Though this fundamental requisite is in constant demand the supply seldom, if ever, equals the demand. The culture and refinement of our teachers has left its impress upon their pupils, and is constantly discernible in their conduct and manners, whether within or without the schoolroom. Modest, sweet faced school girls, greet me with a graceful welcome in my round of school visits, while the cheery, laughing school boy and the sturdy youth respectfully doff hats readily proffering any needed attention. The occasional suggestion of parents and teachers upon this topic, would secure from our school children all those little attentions which common politeness extends, and courtesy demands.

DRAWING.

In all our schools classes in drawing have been formed during the past year. Many of the pupils were young in years, and all beginners in the art. This necessitated a course of instruction, principally of an elementary character. I think, however, that the progress was very satisfactory. Much supplementary work was accomplished by the younger pupils and it is hoped that models will soon be supplied for their use. The same facility in the handling of the pencil, the grace and ease of position as was evinced by the drawing class of the South

school at the closing examination of the summer term, can hardly be expected of younger and less advanced pupils.

Writing has received much attention. The neatness and care manifest in the well kept writing and exercise books belonging to all the schools, with the day books and journals of the classes in bookkeeping in the South school, deserve especial commendation.

GYMNASTICS AND MILITARY DRILL.

These exercises constitute popular branches of school training and some of our schools have been daily drilled in the execution of arm, hand, and head movements. The results are encouraging. As promotive of physical education and culture if continued with regularity, we have no hesitation in saying will prove of positive advantage, not only in furnishing the rudiments of physical exercise and discipline, but a useful means of cultivating the habits of attention and prompt obedience, which are the very life of a school. The attention must be that of the eye, the ear, and the understanding; the obedience prompt, entire, unhesitating; nowhere, is the necessity of attention and obedience sooner learned than by this physical drill, and by nothing else are these all important habits more developed and cultured.

The necessary repairs on the Centre School House, contemplated at the beginning of the year, have been completed, the windows curtained and the school room would be much improved if papered and painted. The condition of the black boards is such that some of them are really unfit for use. They are not easily accessible to the smaller scholars, by whom they are in almost constant use, as they are raised so high that they are often obliged to reach while placing their work. In the school room of a neighboring village I noticed a larger black board, supported upon rests about one foot from the floor of the room, and that the children were performing their examples upon it without the raising of, but by simply extend

ing, the hand and arm while standing constantly in full view of the work, the lowering of the board having a decided advantage over the former plan of raising it. Desks and chairs of the Globe pattern in style, similar to those in use in the South School House, have been purchased for the East and West School Houses and will be in readiness for use next term.

SPELLING SCHOOL.

Miss Fewkes, of the South School, made a happy divergence in the usual routine of school exercises by the introduction of an old fashioned Spelling School, in which nearly all of the pupils participated. It was conducted by the teacher, Mr. Ray, and Miss Maud Hutchinson choosing the sides. The contest was long, earnest, exciting, and by varying success and defeat, the result made doubtful, confirming the conviction of the listeners that spelling may be essentially mastered by the age of twelve or fourteen years. At length Miss Hutchinson found herself not vanquished but alone, holding her position against six members of the opposing side, which she maintained with much credit, till only two, Mr. Hutchinson and Miss Clara Dodge remained. After repeated trials with these she was obliged to yield her place, but not her honors.

EXAMINATIONS.

A public examination should never be considered a public show. Its object should be, as its name imports, to ascertain the true position of each pupil in every branch of study pursued, which fact can be reached in no way so satisfactorily as by requiring full and carefully written statements. While our examinations have furnished a sample of the work usually produced in the schools in certain departments, possessing general interest, yet, as these exercises are usually conducted, far too much is attempted and too little done, to show the attainments of each scholar, so little time being allotted to each pupil that he may, or may not, do well. The fact of his success or failure cannot be taken as evidence of his readi-

ness, or want of readiness, upon the whole subject in which he is being examined. It often happens that from temporary embarrassment, or, perhaps, from being called to recite upon some portion of the subject not fully comprehended, while the rest is well understood, a good scholar will fail at an examination to make a fair appearance, thus producing an undeservedly unfavorable impression on the minds of visitors, while another pupil, habitually idle, or stupid, being called up on one of the few subjects on which he is prepared, will make a fine recitation and gain the unmerited credit of superior scholarship. I find recorded on the school registers 373 visits made by patrons and friends during the past year. Parents and committee are often remiss in the duty of visiting the public schools on other than public days and we wish some means could be devised to make their visits more frequent, for there is no school but will reveal its true character and condition in two or three visitations, if such transpire, while in the performance of its daily work. In the South and Centre Districts written examinations have been taken throughout the year with salutary results to the pupils, and we believe that, were a system of rigid written examinations in more general use than at present, our schools would take a higher stand for scholarship than they now do.

MRS. CLARK CAMPBELL,

President of Board of Education.

LIST OF TEXT BOOKS.

Barnes' National Readers, Nos. 2, 3, 4, 5; Primer; Irving's Sketch Book; Dickens' Child History of England; The Franklin Elementary Algebra; Merservey's Book-keeping; White's Complete Arithmetic; White's New Arithmetic; White's Intermediate Arithmetic; White's Primary Arithmetic; Elementary treatise on Physical Geography, D. M. Warren; Har-

Harpers' School Geography; Harpers' Introductory Geography; Barnes' History of the United States; Swinton's Language Lessons; Swinton's Speller Lessons; Harpers' New Copy Books Tracing, Prim. and Gram. course; Harper's Spelling and Dictation blanks; Prang's Shorter Course in Form, Study and Drawing; Physiology; The Man Wonderful in the House Beautiful: Allen.

ROLL OF HONOR.

CENTRE DISTRICT.—Alice F. Bruce, 1 term; Ruth Conant, 1 term; Percy Campbell, 1 term; Willie Chandler, 2 terms; Anna F. Foster, 1 term; Ernest Gleason, 1 term; Willie J. Johnson, 3 terms; Katie A. Ryan, 1 term; John M. Sargent, 1 term; Mary Ellen Smith, 2 terms; Edward L. Smith, 1 term; Harry A. Smith, 2 terms; Lutie Stinson, 2 terms; Fred Stinson, 2 terms; Lyman Stockbridge, 2 terms.

SOUTH DISTRICT.—Alice R. Blood, 1 term; Clara E. Dodge, 1 term; Abbie S. Dodge, 3 terms; Charles R. Kennedy, 1 term; Hattie M. Richardson, 3 terms; Emily M. Simpson, 1 term; Frank E. Spaulding, 1 term; Jessie A. Trow, 1 term; Albert F. Trow, 1 term; Edward W. Trow, 1 term.

EAST DISTRICT.—Harry O. Hill, 1 term; Maurice Hurlihy, 1 term; James Hurley, 1 term; Mary J. McQuesten, 3 terms; Iola Sargent, 1 term; Edith B. Sargent, 1 term; Flossie I. Sargent, 2 terms.

WEST DISTRICT.—Hannah J. Averill, 3 terms; Rufus G. Averill, 1 term.

HONORABLE MENTION.

Jennie Randall, present every half-day of the term, once tardy; Ray C. Carson, absent one half day, once tardy; William W. Trow, absent three half-days.

STATISTICAL TABLE.

District.	Summer Fall and Winter.	Names of Teachers.	Length of Term in Weeks.	Number of Pupils.	Boys.	Girls.	Av. Attendance.	Wages of Teachers.	Visits of Board of Education.	Visits of Citizens.	Pupils under five years of age.	Pupils over twelve years of age.	Pupils who have not been absent.
Centre.	S.	Weltha Farwell.....	9	16	9	7	15	\$34 00	5	49	0	3	11
	F.	Lizzie Harty.....	9	19	9	10	17	\$32 00	5	44	0	6	4
	W.	Helen Harrington.....	9	20	10	11	19	\$34 00	5	23	0	7	8
South.	S.	Nellie M. Fewkes.....	9	23	10	13	20	\$30 00	7	47	0	13	6
	F.	Nellie M. Fewkes.....	9	23	10	13	21	\$30 00	6	46	0	11	5
	W.	Nellie M. Fewkes.....	9	20	9	11	14	\$30 00	5	43	0	13	3
East.	S.	Eva P. French.....	9	15	9	6	12	\$28 00	6	6	0	7	5
	F.	Battie S. Tuttle.....	10	10	5	5	8	\$27 00	5	14	0	2	2
	W.	Battie S. Tuttle.....	8	11	9	2	9	\$27 00	4	8	0	7	3
West.	S.	Emma M. Woods.....	8	6	3	3	5	\$20 00	4	7	0	1	2
	F.	M. Susie Kendall.....	8	8	4	4	6	\$20 00	2	7	1	2	1
	W.	M. Susie Kendall.....	8	6	2	4	6	\$20 00	2	9	0	2	1

Amount of money raised for the support
of Schools, \$700 00

Money received from the sale of North
School House, 11 00

Literary fund, 68 04

Dog tax, 41 00

Balance of School Fund of 1887, 21 27

Received for tuition, 1 80

Money raised for repairs on School
Houses, 250 00

\$1093 11

Expenses of Schools in Mont Vernon, 803 15

Money paid out for repairs on School
Houses, 284 97

1088 12

Unexpended balance School Fund, \$4 99

ANN A. CAMPBELL, } School Board
C. J. SMITH, } of
W. H. KENDALL, } Mont Vernon.

MONT VERNON, N. H, Feb. 28, 1889.

I have this day examined the above report and find the
same correctly cast and properly vouched.

GEORGE W. AVERILL, Auditor.

MARRIAGES REGISTERED IN THE TOWN OF MONT VERNON, FOR THE YEAR ENDING FEBRUARY 21, 1889.

Date,	Place of Marriage.	Name and Surname of Groom and Bride	Residence of each at time of Marriage.	Age in years.	Color of each.	Occupation of Groom and Bride.	Place of Birth of each.	Names of Parents.	Birthplace of Parents.	Occupation.	Condition.	Name, Residence and Official Station of person by whom married.
Unk'n.	Unknown.	George F. Hill.	Mont Vernon.	23	w	Salesman.	Mont Vernon.	Ira Hill Hamet Dullon.	Mont Vernon.	Summer house	1st Not known.	
Unk'n.	Unknown.	Ida C. Shirley.	Amherst.	18	w	Farmer's Daughter.	Amherst.	Daniel C. Shirley. Julia A. Chickery.	" " Amherst.	Deceased Housekeeper.	"	

A true record attest, JOHN M. FOX, Town Clerk.

BIRTHS REGISTERED IN THE TOWN OF MONT VERNON, FOR THE YEAR ENDING FEBRUARY 21, 1889.

Date,	Name of the Child (if any).	Sex and Condition.			Name of Father.	Maiden name of Mother.	Color of parents.	Residence of Parents.	Occupation of Father.	Birthplace of Father.	Birthplace of Mother.
		Male or Female	Living or Stillborn	No. of child 1-4, 2d, &c.							
Jan. 30.		f	1		J. H. Towne.	L. A. Collins.	w	Mont Vernon.	Laborer.	New Boston.	Goffstown.
Aug. 17.		m	1		Jesse R. Wilkins.	Frank A. Folger's wife.	w	"	Farmer.	Mont Vernon.	Mont Vernon.
Nov. 12.		f	1		Benj. F. Roberts.	Sarah E. Russell.	w	"	Laborer.	Peabody, Mass.	Nashua.
Nov. 13.		m	1		Geo. C. Hadley.	Lizzie A. Goss.	w	"	Farmer.	Hancock.	Hudson.
Dec. 3.		f	1		James C. Towne.	Esther Smith.	w	"	Farmer.	Greenfield.	Mont Vernon.
Dec. 9.	Wm. C. Stinson.	m	1		Wm. H. Stinson.	Elihu F. Colant.	w	"	Agt. Lab'r Bureau.	Dunbarton.	Mont Vernon.
Oct. 8.	Elizabeth A. Hazen	f	1		John Hazen.	Ida A. Martin.	w	"	Farmer.	Goffstown.	Grafton.
Oct. 13.		m	1		Wm. F. Hadley.	Elma Babson.	w	"	Farmer.	Goffstown.	Gloucester Mass.

A true record attest, JOHN M. FOX, Town Clerk.

DEATHS REGISTERED IN THE TOWN OF MONT VERNON, FOR THE YEAR ENDING FEBRUARY 21, 1889.

Date,	Name and surname of the deceased.	Age.			Place of birth.	Sex and Condition.			Occupation.	Place of Birth.		Name of Father.	Maiden Name of Mother.	
		Years.	Months.	Days.		Male.	Female	Color		Single, married, or widowed.	Father.			Mother.
Oct. 21.	Stephen G. Clement.	55	4	6	m		w	m	Farmer	Unity, N. H.	Unknown.	Jesse Clement.	Eliza Gladden,	
Nov. 16.	Dimon Twiss.	85	3	10	m		w	w	Blacksmith.	Beverly, ass.	Marblehead, Mass.	Dimon C. Twiss.	Sarah Cash.	
Apr. 26.	Mary A. Lee.	8	1	21	f		w	w	None.	England.	Salem, Mass.	Stearns Cooper.	Abigail Still.	
Apr. 3.	James M. Crooker.	72	1	4	m		w	w	Farmer.	Unknown.	Unknown.	Nelzar Crooker.	Abbie Cox.	
Nov. 29.	Elizabeth S. May.	49	8		f		w	w	Housekeeper.	Canterbury.	Goffstown.	John H. Bennett.	Polly Jonhonnelt.	
Dec. 27.	Lucy D Hooper.	82			f		w	w	"	Unknown.	Unknown.	Unknown.	Harwood.	
Apr. 9.	Charles Carlton.	72			m		w	s	None.	"	Unknown.	"	"	
Dec. 6.	De Witt C. Houley.				f		w		"	Hancock, N. H.	Londonderry.	Geo. C. Hadley.	Lizzie A. Goss.	

A true record attest, JOHN M. FOX, *Town Clerk.*



